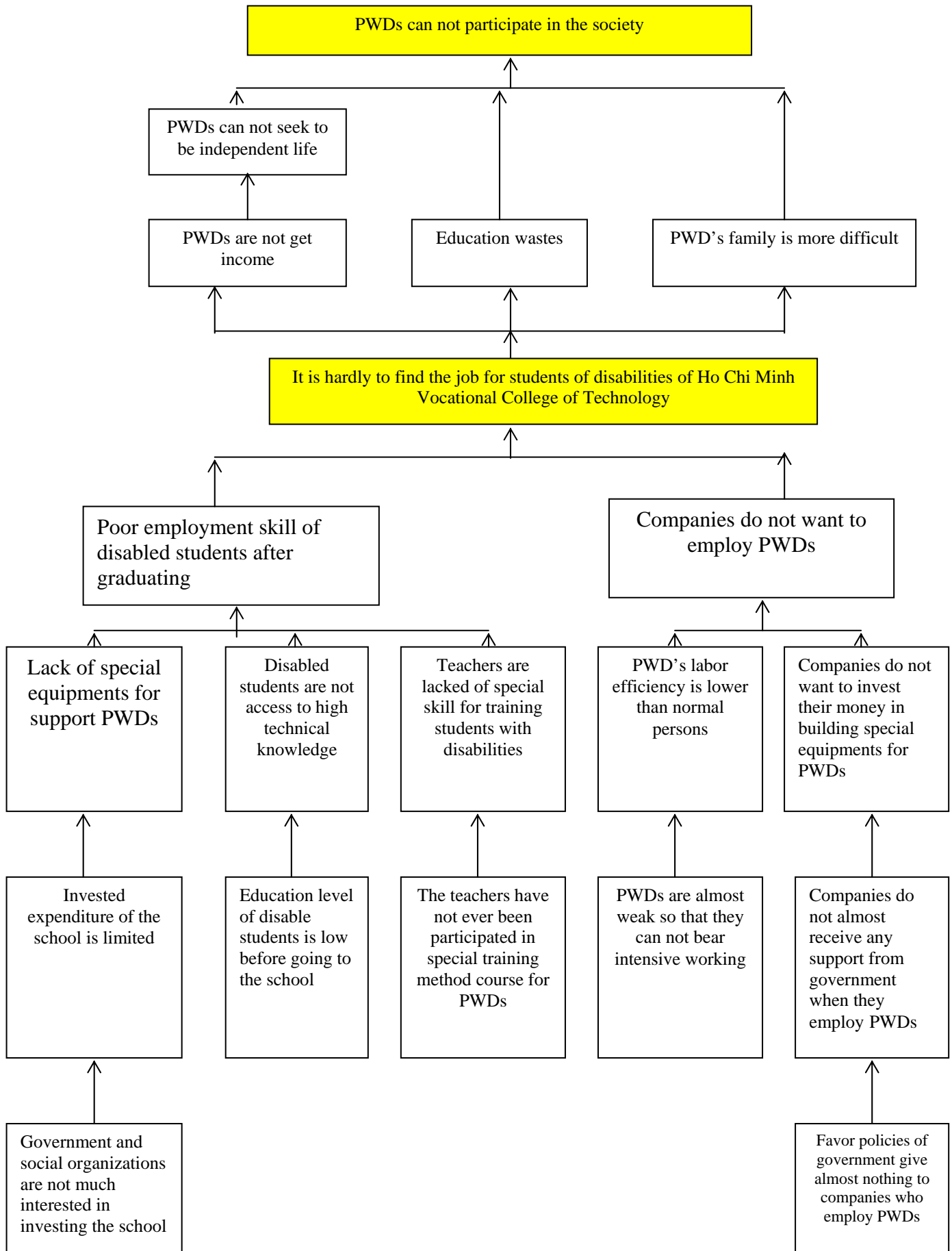
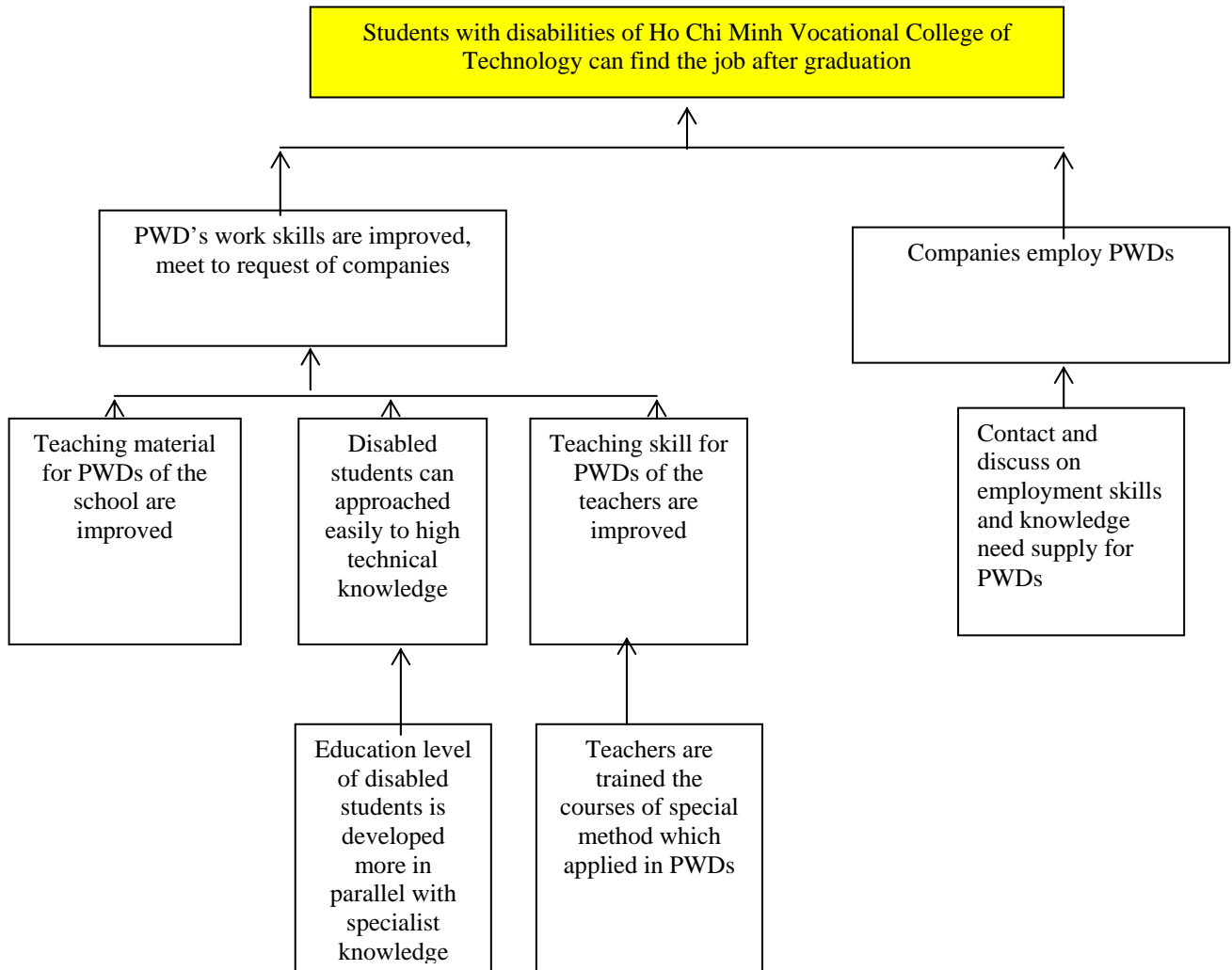


I. PROBLEM ANALYSIS



SELECTION OF OBJECTIVE



PROJECT PLAN

Prepared by: Vietnam

Location/project area: HOCHIMINH Vocational College of Technology

Project title: **ENTRANCE TO INDEPENDENT LIFE**

Duration: 02 years/24 months (2009 – 2010)

Date: From January, 01, 2009

I. BACKGROUND: PWDs can not participate in the society because they are difficult to find the job after graduation and especially companies do not want to employ PWDs. So that they are not easy to get income and finally they can not live independently. Besides supplying employment skills, we also need to open job opportunities for PWDs. It is more necessary to give them fishing rod than fishes. They need to live by their own efforts. That is the reason I plan the project.

II. OVERALL GOAL:

Disabled Students of HCM Vocational College of Technology can find the job after graduation and can live independently.

III. CONCRETE OBJECTIVES:

Matching vocational skills of PWDs up companies who employ PWDs

- PWDS Social skills and technical skills are more improved
- Looking for companies and meeting company needs about PWDs skills and knowledge
- The number of students are 10 persons
- Target is 80% graduated students who can get job

IV. BENEFICIARIES:

- Students with disabilities are in HCM Vocational College of Technology.
- Students come from any where in the country. They are the persons with physical disabilities except visual impairment.
- Their age is over 18 years old.

- Education background is high school education.
- We enroll students by many ways such as newspaper, radio, pamphlets or go to their families.

V. IMPACT OF BENEFICIARIES:

- Disabled students can
 - Earn income by themselves
 - Live independently
 - Participate in society
- PWD'S families reduce their difficulties and happy
- Companies have more social responsibilities. They are model for others to follow up.

VI. PLANNING IN PROJECT IMPLEMENTATION

1. PWD's vocational skills are improved

1.1 Training technical skills for PWDS: this period is run from 1 September, 2008. Depend on level of training PWDs can learn from 1 year to 2.5 years. Kind of skills are electronic welding, assemble electronic board, and repair household electronics, Programmable logic control....

1.2 Developing social skills for PWDs: social skills are very important but we did not care before coming to Japan. It is very necessary for PWDs in application. We will invite instructors who have more experience and train this subject in the last three months before graduation.

2. Disabled students can approach easily to highly technical knowledge

2.1 Organizing the classes on general knowledge up to high school level for PWDs in parallel with training on technical knowledge. Because some people have not yet graduated high school. Number of classes base on students in each grade. These classes are opened in evening by teachers invited.

2.2 Provide which technical skills each PWD they should learn to adapt each potential point. This is done before the new term begin (about

August 2009)

3. Teaching skills for training disabled students are improved

3.1 Organizing three the lecture courses on training PWDs oriented teaching skills for 12 teachers at my department in January, February, and April 2009. We invite professional from Technique Teaching University.

3.2 Organizing 2 the national study tours for teachers in other training centers/schools which had wide experience in country. It is very useful for teacher to learn experience. After finishing each study tour, the teachers should report what they learn and what they can apply in the recent situation. The first tour begin at August 2009 and the final tour begin August 2010.

4. Promoting companies employ PWDs

4.1 Looking for about 6 the companies want to employ PWDs in some Industrial Park at HOCHIMINH city and BIENHOA town. We will contact them by visiting to every company. This session will be done even when I return to my country.

4.2 Holding meeting between teachers with companies to find What vocational skills and knowledge companies request PWDs. After companies agree to employ PWDs in my school, we should know what they need. And the meeting will be opened as possible as, at least once times for each year in the project progress.

4.3 Visiting companies to observe technical equipments. It is really essential for teachers to update high technology. We will suggest companies to give a chance for us.

5. Adjusting training materials to satisfy company's needs

5.1 Basing on what companies requested the staffs will compile or adjust materials for training. This session will be done from January to August a year.

5.2 Teachers should update advanced technique during vocational training by any way internet, visiting, companies, so on. This session will be done during the term.

VII. MONITORING AND EVALUATION

1. Monitoring:

Basing on duration of project, my boss and my staff will check what we have done every 3 months.

For me, I will report How the project run is every 3 months.

2. Evaluation:

- 2.1 Success of project is evaluated by number of students with disabilities get job If the result of project achieves the target or not.
- 2.2 Students have to pass the final examination of technical skills and social skills by questionnaire and practice exam at the college.
- 2.3 Students also have to be interviewed by the companies and the desired outcome is 6 students can pass. The last ones can work at home.

VIII. POSSIBLE OBSTACLES TO PROJECT PLAN IMPLEMENTATION

1. It is difficult to contact with companies. So, we have to go many times in many companies to find chance.
2. We need money to arrange many activities during project plan implementation. But we may not have money to do.

IX. BUDGET PREPARATION

EXPENSES	Unit	No.	Cost (USD/unit)	Total (USD)
1. Training social skills for PWDs				
1.1 Training social skill courses	Course	02	2,000	4,000
1.2 Training courses of education background	Course	10	2,000	20,000
2. Training courses of teaching skills				
2.1 Organizing lectures of course	Course	03	4,000	12,000
2.2 Organizing national studying tours	Tour	02	5,000	10,000
2.3 Compile teaching materials	Set	03	2,000	6,000
2.4 Meeting with companies	Session	02	1,000	2,000
2.5 Visiting companies	Tour	03	2,000	6,000
4. Other expenses				
4.1 Transportation (petrol, tickets, maintenance...)	Year	02	30,000	60,000
4.2 Communication (telephone, internet, fax...)	Year	02	10,000	20,000
4.3 Office materials (printing, paper, ...)	Year	02	5,000	10,000
TOTAL				150,000

CONCLUSION

I have no the great ambition to change the situation in my country now. But I think I start what I can as a small thing for PWDs in my school. I hope that I will expand kind of PWDs in entry at my school. I impress so much in my mind When I visited Harakara,Kokoron, Tenpoponoie Where person intellectual or mental disabilities work together . But to make this, you take along time (maybe 1 year) to know what he/she can do. Or Isetan Soleil Company. President of company discussed with his staffs to find the tasks which are suitable for persons with intellectual disabilities to do. So, I believe that PWDs in my country will integrate in the society in near future.