

Title: Dialogue with EX-JICA Participants on Activities Related Vocational Rehabilitation and Employment of Persons with Disabilities

OUTLINE OF ORGANISATION

Background: Seri Mengasih Centre (SMC) was established in 1981 and operates a private charitable institution under the Registered Trustees of Seri Mengasih Trust, with the objective of assisting people who have intellectual disability, social and economic development programs to enable and empower people of all ages, whose lives are affected by intellectual and other developmental disabilities including cerebral palsy, autism and multiple impairments to live a life of hope and dignity in our society.

Vision: Raising the Hope And Dignity of People with Intellectual Disability in Sabah

Our Services

Educational Development Sector (6-18 yrs old)

1. Junior Department (6-12 yrs old)
2. Senior Department (13-18 yrs old)
3. Autism Spectrum Disorder (4 –19 yrs old)
4. Other programs: Afternoon tuition (for non Seri Mengasih students)
Physiotherapy/ Sensory Integration

Socioeconomic Development Sector

1. Transition & OETU (Open Employment Training Unit)
2. Sheltered Workshop- Bakery, Recycle Paper, Souvenir
3. Kangaroo Club
4. Family Support Group
5. FEDEC (Foundation Economic Development)
6. Affiliations with other centers and ordinary schools to facilitate early intervention programs, toy library, Community Based Rehabilitation Programs, Special Olympics, the integration of students with special needs and staff training programs.

Type of organization : Non Residential (School System)

Report of One Year Transition (Pre Voc) Program

- Transition class was established on the 3rd of January 2006
- Eight (8) trainees
- Five (5) males & three (3) females
- Eighteen years old and above

Method Applied

- PES (Precise Estimation Sheet)
- Daily Journal
- Monthly Report
- Task Analytic
- Self Evaluation
- Independent Traveling
- Facilitator / Supervisor Evaluation

How Person With Disability has change

Before: our centre no Transition class then after graduates from senior class our trainees straight to vocational department

Currently: After graduates from Senior class trainees enter transition & OETU class then through assessment as above (method applied). Those trainees have got 127 and above mark will be proceed to OETU class before sending them for OJT (On the Job Training) and get employment

How their activities has change

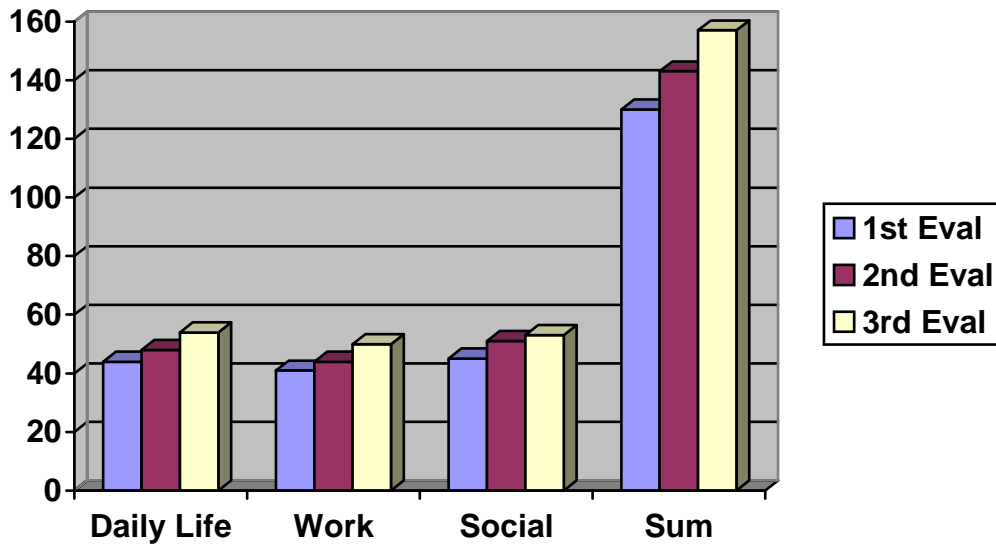
Before: After graduates from Senior class, we just select randomly and place them to either bakery neither souvenir or Recycle Paper.

Currently: After graduates from Senior class enter transition class then, assessment and those who has got 127 and above will proceed to OETU class for 2 years before employment. Those who got below 127 will select and merged them to either bakery neither souvenir or Recycle Paper.

Comments: Before I attended course conducted by JICA in Japan with collaboration with JSRPD & JICE. I have little of knowledge but When we visited Chiba, Yokogawa, Metropolitan centre (Individual training) Mr Asahi's Lecture on transition as well as Mr Ikezumi on facilitator. (I will explain more during the session) gave me idea to open transition class.

Age 19 years old
 Diagnosis: Slow Learner
 Before: Short attention spend on work given
 Now: More focus
 Method: PES, Task Analytic & Self Evaluation

PES(Precise Estimation Sheet) Evaluation Graph



Item	Daily Life	Work	Social	Sum
1 st Evaluation	44	41	45	130 point
2 nd Evaluation	48	44	51	143 point
3 rd Evaluation	54	50	53	157 point

Key:

Daily life- Academic & Self Capability

Work - Work Ability & Attitude/Ethics

Social Skill - Living skill & Independent Traveling

Passing Mark: Above 127 points- Proceed to OETU Class

Below 127 points- enter Sheltered Workshop (Recycle paper, Bakery&Souvenir)